

S&S High School
Campus Improvement Plan



2015-2016

S & S High School
District Site-Based Decision Making Committee
2015-2016

Members

Annette Skupin	Teacher
Warren Maher	Teacher
Roger Reed	Principal
Tim Kemp	Counselor
Mr. Terry Baker	Parent
Mrs. Terry Baker	Parent

Comprehensive Needs Assessment

The S&S High School site-based committee met and reviewed the following indicators to assess identified needs.

TAPR
Federal Accountability Data for System Safeguards
STAAR- EOC Data—disaggregated
District PEIMS reports
PBMAS reports
Dropout and School Leaver data—disaggregated
District retention data
Teacher, and /or Student surveys
Student attendance data
Benchmark testing data
Referral percentages for students in Special Education
Campus parent participation records
Campus mentor participation records
Community education program records
Truancy data
Homeless population analysis
Teacher retention data
FitnessGram Data
Safe & Drug Free School Survey
On-site facilities

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2015-2016 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Identified Areas of Concern

Areas of Concern	Data Source
Math – Algebra I EOC - Passing Rates <ul style="list-style-type: none"> • All Students 93% at Level II 5% at Level III • Economically Disadvantage 94% at Level II 6% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
English – English I EOC – Passing Rates <ul style="list-style-type: none"> • All students 62% at Level II 4% at Level III • Economically Disadvantage 68% at Level II 5% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
English – English II EOC – Passing Rates <ul style="list-style-type: none"> • All students 77% at Level II 6% at Level III • Economically Disadvantage 90% at Level II 10% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
Social Studies – US History EOC – Passing Rates <ul style="list-style-type: none"> • All students 89% at Level II 14% at Level III • Economically Disadvantaged 76% at Level II 4% at Level III Science - Biology EOC Passing Rates <ul style="list-style-type: none"> • All Students 95% at Level II 7% at Level III • Economically Disadvantaged 86% at Level II 5% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey

Prioritized Strengths and Areas of Concern

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Identified Strengths

Strengths	Data Source
<p>EOC Passing Rates</p> <ul style="list-style-type: none">• Biology 95% at Level II• Algebra I 93% at Level II <p>Graduation Rates</p> <ul style="list-style-type: none">• 96% Graduation rate in 2014	<p>TAPR Campus Item Analysis Teacher Survey Attendance Data Graduation Data</p>

**S and S Consolidated Independent School District
District Improvement Plan**

YEAR 2015-2016

Goal 1. . S&S High School will create a culture that will result in improved student achievement.

Objective A. 100% will meet Level II or Level III on all EOC tests at each grade level.

Summative Evaluation: 2016 STAAR/EOC Data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
1.1 The campus will implement a data-driven instructional decision making process to increase student achievement for all students and all student populations.	*Analyze writing objectives with emphasis on improving short answer responses. *Analyze math and science objectives to target strengths and instructional gaps.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.2 The campus will improve the instructional strategies of teachers and staff by providing professional development that will result in continuous improvement in student achievement.	*Provide opportunities for teachers to attend state conferences in their respective subject areas. *Provide opportunities for teachers to attend regional and local staff development.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.3 The campus will implement programs of intensive and accelerated instruction for students who are at-risk of dropping out of school and not graduating on schedule.	*Implement a morning tutorial program for all students. *Provide access to online instruction through TXvSN and OdysseyWare for at-risk students. PRIDE period added as incentive and extra instruction opportunity.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.4 The campus will develop and implement a motivation program and incentive program to increase the average daily attendance of all students.	*Provide counseling for students with multiple absences. * Follow district policy for truancy violations. *Provide campus final exam exemption policy for students meeting attendance targets. Prize chances for students with perfect attendance each six week grading period.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016 Daily Attendance Rates

**S and S Consolidated High School
Campus Improvement Plan**

YEAR 2015-2016

Goal 2. S & S CISD will establish a safe, disciplined, and drug free educational environment that fosters the development of good character and citizenship

Summative Evaluation: EOY PEIMS Discipline Reports

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
2.1 The campus will provide training for key staff and students so that there is an increase in individual problem-solving skills and appropriate student behavior.	* Provide instruction in audience etiquette prior to fine arts performances. * Promote school spirit through student council and parent groups. * Provide opportunities for student performances for peers, parents, and community	Principal, teachers	Local Funds	Aug – May	Discipline Data
2.2 The campus will implement a comprehensive student behavior management program.	* Administration and Campus Improvement Committee annually reviews & updates Student Code of Conduct.* Implement anti-bullying initiatives such as 3D. PRIDE	Principal, Campus Improvement Committee	Local Funds	Aug – May	Discipline Data, Student & Parent surveys
2.3 The campus will implement a safe school program to actively promote positive and safe choices.	*Continue canine searches at high school campus.* Provide uniformed police officers for security at home varsity football and basketball games. *Administer online survey of students and parents regarding drugs, tobacco, and bullying activity. Random drug testing.	Principal, teachers	Local Funds	Aug - May	Survey results, Discipline Data
2.4 The campus will implement an attendance tracking system.	*Attendance officer to contact missing students daily. *Counsel students	Principal	Local funds	Aug - may	PEIMS Attendance records

S and S Consolidated High School
Campus Improvement Plan

YEAR 2015-2016

Goal 3. S&S High School will optimize the utilization of available fiscal and human resources to support educational programs and facilities.

Objective 1: The campus will implement activities that maximize resources to benefit all students.

Summative Evaluation: AEIS Report

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
3.1 Staff for optimal performance	*Provide nursing & counseling service for all students as needed. *Provide accelerated instruction and enrichment for all students.	Principal Principal, counselor, teachers	SCE & Local Funds Local Funds	Aug – May Aug – May	STAAR results 2016
3.2 Critical needs assessment	*Campus staff will meet to determine critical needs regarding staffing, facilities and budgeting.	Principal	Local Funds	Semi-yearly	CIP

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Goal 4. S&S High School will engage in a timely and effective communication among parents, community, and staff.

Objective 1: The campus will increase the frequency and methods of communications with parents while promoting positive school spirit.

Summative Evaluation: Community input and survey results

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
4.1 The campus will provide multiple opportunities for parent/community involvement	*Host a Meet the Teacher event to allow parents to meet and visit with faculty. * Publicize notices of Booster Club meetings and invite parent participation.	Campus principal	Local Funds	Aug – May	Newsletters, sign-in sheets, Usage Report
4.2 Utilize student organizations to provide students with the opportunity to lead & volunteer in community groups.	*Extra-Curricular events, sports, Academic UIL, One Act Play, Band, FFA, Student Council, Beta Club,	Campus principal, counselor, teachers	Local Funds	Aug – May	Enrollment counts, club and group membership lists
4.3 Communicate with parents, staff, students and community through student created media.	*Rampage,*Student news broadcasts on campus video screens.* Creation and debut of new website for current school year.	Teachers	CTE Funds Local Funds	Aug - May	Staff, Student, & Parent feedback

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Goal 5. S&S High School will provide technology, which crosses all disciplines and assures necessary support for administrative and instructional functions.

Objective 1: The campus will utilize technology to improve student achievement and teacher effectiveness.

Summative Evaluation: AEIS Report, TAKS & STAAR Results.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
5.1 Campus will provide alternative learning opportunities.	*Expand the use of online resources for credit recovery, advanced measures, and opportunities for varied courses* OdysseyWare, TxVSN.	Teachers, counselor	Local Funds	All year as needed	Student AAR
5.2 Continue to utilize Bring Your Own Device (BYOD) policy.	*Upgrade campus LAN to accommodate guests users on network* Develop policy to promote safe and effective use of BYOD strategies.	Campus principal, technology director	Local Funds	Fall 2015	Student, staff, & parent feedback
5.3 Continue use of electronic data analysis, lesson plans, and curriculum.	*Eduphoria lesson plans, test creation, and data analysis.	Campus principal	Local funds	Aug - May	2016 STAAR/EOC results

Campus Improvement Plan

YEAR 2015-2016

Goal 6. S & S High School will establish and maintain programs that provide success to diverse student populations.

Objective 1: The campus will create initiatives to increase student success.

Summative Evaluation: AEIS Reports

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
6.1 The campus will provide a variety of programs designed to meet the needs of diverse populations.	*Maximize CTE course enrollment *Utilize OdysseyWare , TxVSN, Special Education Courses	Campus Principals, Teachers, Counselors	Local Funds, CTE Funds	All year	CTE enrollment, Student AAR
6.2 The campus will provide counseling services to help diverse students develop schedules that meet their needs	*Degree plans *Class schedules	Counselors	Local Funds	All Year	Individual graduation plans
6.3 The campus will provide AP and Pre-AP curriculum.	Design curriculum *Train personnel as needed	Campus Principals, AP Teachers	Local Funds, Title II funds	All year	AP Exam reports
6.4 Provide parents with timely information regarding graduation requirements.	*Host parent/student registration for incoming freshmen.	Principal, counselor	Local funds	Spring 2016	Student & parent feedback

S & S High School
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Goal 7: S&S High School will increase the number of campus distinction awards in the Texas Accountability System.

Objective 1: The campus will increase student success among all students in Algebra I.

Objective 2: The campus will increase student success among economically disadvantaged student in Reading.

Summative Evaluation: 2016 STAAR data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
7.1 The campus will provide accelerated learning opportunities	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	STAAR 2016 data
7.2 Implement PLC weekly meetings by subject area.	Increase student satisfactory ratings on campus based assessments 15% each quarter	Classroom teachers		Quarterly	Campus based assessment data
7.2 The campus will provide accelerated learning opportunities in reading and math for Economically Disadvantaged students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	STAAR 2016 data
	Retention of quality classroom teachers	Superintendent, Principal		Aug-July	Campus based assessment data
7.3 Allow for team planning for data analysis.	Dedicate one day per week for each core teaching group to meet and analyze data and plan together.	Principal, Classroom Teachers		Aug-May	STARR 2016 data