

S&S High School Campus Improvement Plan



2016-2017

S & S High School
District Site-Based Decision Making Committee
2016-2017

Members

Annette Skupin	Teacher
Warren Maher	Teacher
Mark Youree	Principal
Susan Holloway	Counselor
Mr. Terry Baker	Parent
Mrs. Terry Baker	Parent

Comprehensive Needs Assessment

The S&S High School site-based committee met and reviewed the following indicators to assess identified needs.

TAPR
Federal Accountability Data for System Safeguards
STAAR- EOC Data—disaggregated
District PEIMS reports
PBMAS reports
Dropout and School Leaver data—disaggregated
District retention data
Teacher, and /or Student surveys
Student attendance data
Benchmark testing data
Referral percentages for students in Special Education
Campus parent participation records
Campus mentor participation records
Community education program records
Truancy data
Homeless population analysis
Teacher retention data
Fitness Gram Data
Safe & Drug Free School Survey
On-site facilities

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2016-2017 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Identified Areas of Concern

Areas of Concern	Data Source
Math – Algebra I EOC - Passing Rates <ul style="list-style-type: none"> • All Students 87% at Level II 13% at Level III • Economically Disadvantage 84% at Level II 13% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
English – English I EOC – Passing Rates <ul style="list-style-type: none"> • All students 81% at Level II 8% at Level III • Economically Disadvantage 70% at Level II 7% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
English – English II EOC – Passing Rates <ul style="list-style-type: none"> • All students 79% at Level II 8% at Level III • Economically Disadvantage 69% at Level II 4% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey
Social Studies – US History EOC – Passing Rates <ul style="list-style-type: none"> • All students 85% at Level II 20% at Level III • Economically Disadvantaged 73% at Level II 15% at Level III Science - Biology EOC Passing Rates <ul style="list-style-type: none"> • All Students 93% at Level II 17% at Level III • Economically Disadvantaged 85% at Level II 18% at Level III 	TAPR STAAR Campus Summary Campus Item Analysis Teacher Survey

Prioritized Strengths and Areas of Concern

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Identified Strengths

Strengths	Data Source
EOC Passing Rates <ul style="list-style-type: none"> • Biology 93% at Level II • US History 20% at Level III Graduation Rates <ul style="list-style-type: none"> • 96% Graduation rate in 2016 	TAPR Campus Item Analysis Teacher Survey Attendance Data Graduation Data

Goal 1. S&S High School will create a culture that will result in improved student achievement.

Performance Indicator/Objective: To provide instruction that will result in all student populations meeting or exceeding state and ESSA standards with a 10% improvement in performance for all populations in English, Algebra, Biology, and US History and all subgroups that are not at or above 90% meeting passing standards on EOC tests.

Summative Evaluation / Evidence of Completion: 2017 STAAR/EOC Data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
1.1 The campus will implement a data-driven instructional decision making process to increase student achievement for all students and all student populations.	*Analyze writing objectives with emphasis on improving short answer responses. *Analyze math and science objectives to target strengths and instructional gaps.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.2 The campus will improve the instructional strategies of teachers and staff by providing professional development that will result in continuous improvement in student achievement.	*Provide opportunities for teachers to attend state conferences in their respective subject areas. *Provide opportunities for teachers to attend regional and local staff development. Weekly curriculum meetings in core subjects.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.3 The campus will implement programs of intensive and accelerated instruction for students who are at-risk of dropping out of school and not graduating on schedule.	*Implement a morning tutorial program for all students. *Provide access to online instruction through OnTrack lessons and Odyssey Ware for at-risk students. PRIDE period added as incentive and extra instruction opportunity.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016
1.4 The campus will develop and implement a motivation program and incentive program to increase the average daily attendance of all students.	*Provide counseling for students with multiple absences. * Follow district policy for truancy violations. *Provide campus final exam exemption policy for students meeting attendance targets. Prize chances for students with perfect attendance each nine week grading period.	Principal, teachers	Local funds	Aug – May	STAAR/EOC results 2016 Daily Attendance Rates

Goal 2. S & S CISD will establish a safe, disciplined, and drug free educational environment that fosters the development of good character and citizenship

Performance Indicator / Objective: Decrease PEIMS reportable offenses.

Summative Evaluation / Evidence of Completion: The number of PEIMS reportable offenses will decrease by 25%.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
2.1 The campus will provide training for key staff and students so that there is an increase in individual problem-solving skills and appropriate student behavior.	* Provide instruction in audience etiquette prior to fine arts performances. * Promote school spirit through student council and parent groups. * Provide opportunities for student performances for peers, parents, and community	Principal, teachers	Local Funds	Aug – May	Discipline Data
2.2 The campus will implement a comprehensive student behavior management program.	* Administration and Campus Improvement Committee annually reviews & updates Student Code of Conduct. * Implement anti-bullying programs. PRIDE	Principal, Campus Improvement Committee	Local Funds	Aug – May	Discipline Data, Student & Parent surveys
2.3 The campus will implement a safe school program to actively promote positive and safe choices.	*Continue canine searches at high school campus. * Provide uniformed police officers for security at home varsity football and basketball games. *Administer online survey of students and parents regarding drugs, tobacco, and bullying activity. Random drug testing.	Principal, teachers	Local Funds	Aug - May	Survey results, Discipline Data

Goal 3. S&S High School will optimize the utilization of available fiscal and human resources to support educational programs and facilities.

Performance Indicator / Objective: Develop a list of campus improvement needs to be addressed by priority and completed by the end of the second semester.

Summative Evaluation / Evidence of Completion: Completed project list with master plan.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
3.1 Staff for optimal performance	*Provide nursing & counseling service for all students as needed.	Principal	SCE & Local Funds	Aug – May	Program Evaluation
	*Provide accelerated instruction and enrichment for all students.	Principal, counselor, teachers	Local Funds	Aug – May	STAAR results 2017
3.2 Critical needs assessment	*Campus staff will meet to determine critical needs regarding staffing, facilities and budgeting.	Principal	Local Funds	Semi-yearly	CIP, Administration and Teacher teams

Goal 4. S&S High School will engage in a timely and effective communication among parents, community, and staff.

Performance Indicator / Objective: Increase the number of parent contacts by 20% and increase the number of parents attending school functions and meetings by 20% in 2016-2017.

Summative Evaluation / Evidence of Completion: Community input and survey results.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
4.1 The campus will provide multiple opportunities for parent/community involvement	*Host a Meet the Teacher event to allow parents to meet and visit with faculty. * Publicize notices of Booster Club meetings and invite parent participation. Freshman orientation and 8 th grade parent meeting. Individual Parent-Student meetings with Counselor.	Campus principal	Local Funds	Aug – May	Newsletters, sign-in sheets, Usage Report Counselor Program Evaluation
4.2 Utilize student organizations to provide students with the opportunity to lead & volunteer in community groups.	*Extra-Curricular events, sports, Academic UIL, One Act Play, Band, FFA, Student Council, Beta Club,	Campus principal, counselor, teachers	Local Funds	Aug – May	Enrollment counts, participation, and club and group membership lists
4.3 Communicate with parents, staff, students and community through student created media.	*Rampage, *Student news broadcasts on campus video screens. * Creation and debut of new website for current school year.	Teachers	CTE Funds Local Funds	Aug - May	Staff, Student, & Parent feedback

Goal 5. S&S High School will provide technology, which crosses all disciplines and assures necessary support for administrative and instructional functions.

Performance Indicator / Objective: Increase training and support for technology for teachers by 20% in the current school year.

Summative Evaluation / Evidence of Completion: Documents collected each semester to monitor technology usage and training.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
5.1 Campus will provide alternative learning opportunities.	*Expand the use of online resources for credit recovery, advanced measures, and opportunities for varied courses* Odyssey Ware, TxVSN.	Teachers, counselor	Local Funds	All year as needed	Student AAR
5.2 Continue to utilize Bring Your Own Device (BYOD) policy.	*Upgrade campus LAN to accommodate guests' users on network* Develop policy to promote safe and effective use of BYOD strategies.	Campus principal, technology director	Local Funds	Spring 2017	Student, staff, & parent feedback
5.3 Continue use of electronic data analysis, lesson plans, and curriculum.	*Eduphoria lesson plans, test creation, and data analysis.	Campus principal	Local funds	Aug - May	2016 STAAR/EOC results

Goal 6. S & S High School will establish and maintain programs that provide success to diverse student populations

Performance Indicator / Objective: Provide programs to diverse populations of the campus to increase student achievement by 20%.

Summative Evaluation / Evidence of Completion: Documents including but not limited to ARD minutes, Student Assessment Team meetings, LPAC minutes, 504 Committee meeting minutes, RtI meeting minutes, and informal evaluation tools will be collected on a yearly basis.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
6.1 The campus will provide a variety of programs designed to meet the needs of diverse populations.	*Maximize CTE course enrollment *Utilize Odyssey Ware, TxVSN, Special Education Courses	Campus Principals, Teachers, Counselors	Local Funds, CTE Funds	All year	CTE enrollment, Student AAR
6.2 The campus will provide counseling services to help diverse students develop schedules that meet their needs	*Graduation plans *Class schedules	Counselor	Local Funds	All year	Individual graduation plans
6.3 The campus will provide AP and Pre-AP curriculum. Periodic Training for Staff.	Design curriculum *Train personnel as needed	Campus Principal, AP Teachers	Local Funds, Title II Funds	All year	AP Exam reports
6.4 Provide parents with updated information regarding graduation requirements.	*Host parent/student meeting for graduation plans for incoming freshmen.	Principal, Counselor	Local Funds	Spring 2017	Student & parent feedback

Goal 7: S&S High School will meet all System Safeguard standards.

Performance Indicator / Objective 1: The campus will increase student success among all students in Algebra I.

Performance Indicator /Objective 2: The campus will increase student success among economically disadvantaged students in Reading.

Summative Evaluation / Evidence of Completion: 2017 Accountability Report/ STAAR Data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
7.1 The campus will provide accelerated learning opportunities	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	2017 School Report Card. Campus based assessment data
7.2 The campus will identify students not testing	Develop strategies to target students exempting out of English I or II and slot for additional remediation.	Principal, Counselor		Aug - May	STAAR 2017data
7.3 The campus will provide accelerated learning opportunities in reading and math for Economically Disadvantaged students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	STAAR 2017 data
	Retention of quality classroom teachers	Superintendent, Assistant Superintendent, Principal		Aug-July	Campus based assessment data
7.4 Allow for team planning for data analysis.	Dedicate one day per week for each core teaching group to meet and analyze data and plan together.	Principal, Classroom Teachers		Aug-May	STARR 2017 data