

S & S Middle School

Campus Improvement Plan



2016-2017

S & S Middle School Belief Statements

We Believe That:

- High expectations reveal high results.
- All students should be treated with respect and dignity.
- Everyone can learn.
- All children should be treated equally and fairly.
- The family should be the primary influence of developing the child in a positive manner.
- Learning is a shared responsibility among students, faculty, and parents.
- All should exhibit respect for authority.
- All children should be exposed to a safe and drug free environment.
- Students and teachers should be committed to excellence.
- Everyone should accept the responsibility for his/her actions.
- All students should be encouraged to freely and actively participate in the educational process.
- Parents should be positive and actively involved in their child's learning.
- All community members must be encouraged to actively participate in meeting the needs of all children.

Campus Profile

S&S Middle School is a middle school within a consolidated district. The middle school serves 186 students in rural Sadler, TX. Among our student population in 2016-2017, 51% of those students are economically disadvantaged, 2% Limited English Proficient and 40% At-Risk. The demographics of S&S Middle School consist of 82% White, 9% Hispanic, 8% Two or more races, 1% African American, 1% American Indian. The average student to teacher ratio is 13:1. S&S Middle School received a Met Standard for the 2014-2015 school year.

S & S Middle School
Campus Site-Based Decision Making Committee
2016-2017

Members

Lance Johnson	Principal
Lacy Russell	Counselor
David Pruitt	Teacher
Jessica Stoolfire	Teacher
Michael Zinski	Teacher
Tracy Curry	Teacher
Jeremy Lyons	Teacher
Tracy Taylor	Parent
Margaret Graham	Parent

Comprehensive Needs Assessment

The S&S Middle School site-based committee met and reviewed the following indicators to assess identified needs.

TAPR - Texas Academic Performance Reports
Federal Accountability Data for System Safeguards
STAAR Data—disaggregated
District PEIMS reports
PBMAS reports
Dropout and School Leaver data—disaggregated
District retention data
Teacher, and /or Student surveys
Student attendance data
Benchmark testing data
Referral percentages for students in Special Education
Campus parent participation records
Campus mentor participation records
Community education program records
Truancy data
Homeless population analysis
Teacher retention data
Fitness Gram Data
Safe & Drug Free School Survey

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2016-2017 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Identified Areas of Concern

Areas of Concern	Data Source
6 th Grade STAAR – Reading <ul style="list-style-type: none"> • All Students • Economically Disadvantage • Special Education 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
6 th Grade STAAR – Math <ul style="list-style-type: none"> • All students • Economically Disadvantage • Special Education 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
7 th Grade STAAR – Reading <ul style="list-style-type: none"> • All students • Economically Disadvantage • Special Education 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
7 th Grade STAAR – Math <ul style="list-style-type: none"> • All students • Economically Disadvantage • Special Education 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey

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Identified Areas of Concern

Areas of Concern	Data Source
7 th Grade STAAR Writing <ul style="list-style-type: none"> • All Students • Economically Disadvantaged 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
8 th Grade STAAR Social Studies <ul style="list-style-type: none"> • All Students • Economically Disadvantaged 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
8 th Grade STAAR Math <ul style="list-style-type: none"> • All Students • Economically Disadvantaged 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey
8 th Grade STAAR—Reading <ul style="list-style-type: none"> • All students • Economically Disadvantage • Special Education 	TAPR STAAR Campus Summary Campus Item Analysis Student Item Analysis Teacher Survey

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Areas of Concern

Areas of Concern	Data Source
Percentage of students scoring below Level III Advanced	TAPR Teacher Survey PBMAS Reports

Prioritized Areas of Strength

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2016-2017 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths are expressed in the following:

Areas of Strength

Areas of Strength	Data Source
Distinctions Earned <ul style="list-style-type: none"> • Academic Achievement in • Science 	2016 Accountability Summary
Captured Tutorial/Enrichment Time inside the school day High Number of Students Inducted in Jr. Beta Club	Master schedule Student Grades STAAR results
Increased Parental Involvement	Newsletter New Teacher Webpages Open House Participation Remind Phone App Twitter Facebook

Goal 1: S&S CISD will create a culture that will result in improved student achievement.

Performance Indicator / Objective 1: The campus will improve 2017 STAAR scores on Math, Science, Reading, Social Studies, and Writing STAAR.

Summative Evaluation / Evidence of Completion: 2017 STAAR data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Effectively utilize Eduphoria to create assessments and analyze student data.	Provide trainings and department workdays.	Principal		As needed	STAAR 2017
Administer regular cumulative assessments to track student progress.	Create and import assessments into Eduphoria. Provide department workdays.	Classroom teachers		Each nine weeks	Assessment Data
Create and implement PRIDE schedule.	Build in tutorial and enrichment time during the school day for students in need.	Principal		Annually	STAAR 2017, teacher surveys, report card grades teacher surveys
Select and retain highly qualified staff.	Utilize weekly department meetings	Principal		Weekly	Teacher surveys
	New staff members meet for six week reviews	Principal		Each Six Weeks	STAAR 2017, teacher surveys
Provide staff development.	Provide teachers opportunities to attend professional development conferences and workshops.	Principal		As needed	
Create and utilize data board	Teachers post six weeks goals, pinpoint strong SE's and weak SE's	Classroom teachers		Ongoing	STAAR 2017, teacher surveys
Utilize Grade level and department collaborative planning	Weekly department meetings	Classroom teachers		Ongoing	Teacher surveys

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Summative Evaluation / Evidence of Completion: 2017 STAAR data

Goal 1: Objective 1 continued...

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Implement STAAR enrichment period and STAAR pullout times	Provide STAAR tutorials and enrichment for all students in math, reading, science, social studies and writing.	Principal, counselor, classroom teachers		Daily	STAAR 2017
	Provide Content Mastery class for students.	Principal, counselor, classroom teachers		As needed	STAAR 2017
Student Planners for Organization	As needed Students can fill out daily assignments and homework	Principal, Counselor, and Classroom teachers		Ongoing	Teacher reports, Progress reports
Reduce the number of zeroes for individual students	Maintain parent contact log, provide tutorials & extra time during school day	Principal, counselor, classroom teachers		Weekly	Teacher reports, Progress reports
Develop student intervention plans	Utilize progress reports to drive instructional improvements Utilize Think Through Math for Math interventions Utilize Compass Learning for Reading and ELA interventions	Classroom teachers, Principal		Every three weeks	Progress reports, report cards.

Goal 1: S&S Middle School will create a culture that will result in improved student achievement.

Performance Indicator / Objective 2: The campus will raise the daily attendance rate to 97% or better.

Summative Evaluation / Evidence of Completion: 2017 EOY PEIMS data.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Use attendance committee to help track daily attendance.	Inform parents when student is absent.	Secretary, principal, attendance committee		Aug. - May	EOY attendance summary
	If student is absent without excuse on 3 or more days in a 4 week period initiate the Truancy Prevention Measures. As outlined in School Responsibilities Regarding Truancy	Principal, secretary		Aug.-May	EOY attendance summary
		Principal, attendance committee		Aug.- May	EOY attendance summary
Create incentive program for positive attendance.	Give awards at end of each six week reporting periods for students with 100% attendance.	Attendance committee	Supplies & materials	Aug. –May	List of students who qualified.
	Rewards for attendance (gift cards, prizes etc)	Teachers/Counselor		Aug-May	List of students who qualify.
	Take attendance each period with txConnect gradebook program.	Attendance committee		Daily	EOY attendance records.
Use on-line attendance taking procedures.	Set up Parent Portal for parents to access attendance records.	Classroom teachers		Aug.– May	Parent surveys and feedback.

Goal 2. S&S Consolidated ISD will establish a safe, disciplined, and drug-free education environment that fosters the development of good character and citizenship.

Performance Indicator / Objective: The campus will initiate and implement activities to create a campus that is safe, drug-free, and inviting to all students.

Summative Evaluation / Evidence of Completion: EOY Discipline reports.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Implement a uniform Student Code of Conduct.	Campus discipline committee will review policies and procedures.	Principal		Each six weeks	Monthly review of discipline referrals.
	Continue use of campus based ISS.	Principal		Aug – May	ISS room
Continue use of character development programs.	Use anti-violence and anti-drug curriculum in health classes and technology	Counselor		Aug – May	Discipline referrals
	Student Council will coordinate anti-violence and anti-drug projects in working toward state recognition. Red Ribbon Week	Counselor, teachers		Aug – May	Discipline referrals
				Aug – May	Counselor and student surveys. Student Council recognition.
Implement Anti Bullying Program	Have students lead and participate in anti-bullying program. 3D Program	Counselor, teachers		Aug-May	Teacher Surveys Student Surveys

Goal 3: S&S Consolidated ISD will optimize the utilization of available fiscal and human resources to support educational programs and facilities.

Performance Indicator / Objective: The campus will implement activities that maximize resources to benefit all students.

Summative Evaluation / Evidence of Completion: 2017 Accountability Report.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Staff for optimal performance.	Provide nursing and counseling staff for at-risk students	Principal	Comp Ed Nurse – FTE	Aug – May	
	Provide accelerated instruction and enrichment for all students	Principal, Counselor, Teachers	Counselor – FTE	Aug – May	STAAR 2017
	Provide Content Mastery support for all students.	Principal, Counselor, Teachers		Aug – May	STAAR 2017 Report cards
	Keep plan and schedule to provide Advanced Science, Math and English classes	Principal, Counselor		2016-2017	2017 STAAR data- Advanced Percentages
	Create RTI teams to plan successful strategies for at-risk students.	Counselor		Aug – May	Records of RTI meetings.
	Lower Student: Teacher Ratio	Superintendent, Principal			

Goal 4. S&S Consolidated ISD will engage in timely and effective communication among parents, community, and staff.

Performance Indicator / Objective: The campus will increase the frequency and methods of communications with parents while promoting positive school spirit.

Summative Evaluation Evidence of Completion: Parent and community feedback and survey.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Provide opportunities for student performances for peers, parents, and community.	Use athletics, band, UIL academic contests, Student Council, and Beta club activities as forums for student performances.	Principal, coaches, sponsors		Aug – May	Record of parents attending events.
Promote school spirit through student groups and booster clubs.	Student groups will promote school spirit through student contests, dances, and meetings. Pep Rallies	Principal, sponsors		Aug – May	Record of events and students participating
Conduct Open House Event for parents.	Notify parents and prepare classes for Open House.	Principal		August, October, February	Record of parents attending.
Utilize campus/district website for parent communications.	Post weekly parent newsletters, updates on calendar, Facebook and school website	Principal, teachers		Aug – May	Parent survey
Implement Parent Portal	Set up and notify parents of how to use Parent Portal to access student grades and attendance.	Principal		Sept - May	Parent feedback on use of portal
Utilize phone and email communications announcements and notifications.	Implement use of voicemail and email notification system; REMIND app	Principal, classroom teacher		Aug – May	Parent feedback and survey.

Goal 5. S&S Consolidated ISD will provide technology, which crosses all disciplines in the District and assures necessary support for administrative and instructional functions.

Performance Indicator / Objective: The campus will utilize technology to improve student achievement and teacher effectiveness.

Summative Evaluation / Evidence of Completion: 2017 STAAR data

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Effectively utilize Smartboard	Train teachers in the use of classroom Smartboards.	Principal, technology	As needed	Aug- May	Teacher surveys
Implement technology in all classrooms.	Continue implementation of BYOD program	Superintendent, Curriculum Director, Principals, Technology coordinator		Aug – May	Classroom observations
Use of Technology in all classrooms.	Continue use of Chromebook carts, IPADS, and the new computer lab in the Library	Superintendent, Curriculum Director, Principals, Technology coordinator		Aug – May	Classroom observations

Goal 6: S&S Middle School will establish programs that will provide success to diverse student populations.

Performance Indicator / Objective: The campus will create initiatives to increase student success.

Summative Evaluation / Evidence of Completion: 2017 Accountability Report

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Monitor all student populations for success.	Provide counseling, nursing, and library staff for at-risk students.	Superintendent, Principal, Counseling		Ongoing	
	Provide special education support for qualifying students.	Principal, classroom teacher		Aug – May	STAAR 2017, Sped Reports
	Provide Content Mastery support for all students.	Principal		Aug- May	
	Provide RTI support and coordination with teachers with RTI coordinator.	Principal, counselor		Aug – May	STAAR 2017
	Provide Pre-AP English for 7 th and 8 th grade students;	Principal, teachers		Aug – May	Enrollment numbers, STAAR 2017

Goal 6: Objective 1 continued...

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
Monitor all student populations for success.	Provide students the opportunities to participate in competition in academics, athletics, and fine arts.	Principal, sponsors, coaches		Aug – May	UIL results
Monitor all student populations for success.	Provide Algebra I to 8 th Grade students for HS credit.	Principal, teachers		Aug – May	STAAR 2017

Goal 7: S&S Middle School will improve System Safeguards

Performance Indicator / Objective 1: The campus will increase student success among in 8th grade Social Studies.

Performance Indicator / Objective 2: The campus will increase student success among Economically Disadvantaged students in Math and Reading.

Performance Indicator / Objective 3: The campus will increase student success among Special Education students in Math and Reading.

Summative Evaluation Evidence of Completion: 2017 Accountability Report & System Safeguards Report.

STRATEGIES	ACTIVITIES	PERSON(S) RESPONSIBLE	FUNDS/ RESOURCES	TIMELINE	MEASUREMENT TOOL
7.1 The campus will provide accelerated learning opportunities, specifically for Social Studies for 8 th grade students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	STAAR 2017 data
	Increase student satisfactory ratings on campus based assessments 21% each quarter	Classroom teachers		Quarterly	Campus based assessment data
7.2 The campus will provide accelerated learning opportunities in reading and math for Economically Disadvantaged students	Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.	Principal, Counselor, Classroom Teacher		Aug-May	STAAR 2017 data
	Retention of quality classroom teachers	Principal, Counselor, Classroom Teacher Superintendent, Principal		Aug-May Aug-July	T-TESS STAAR 2017 data Campus based assessment data

<p>7.3 The campus will provide accelerated learning opportunities in reading and math for Special Education students</p>	<p>Implement PRIDE schedule to allow for tutorials and accelerated learning within the school day.</p> <p>Before and after school tutorials</p> <p>Compass Learning for ELA</p> <p>Think Through Math for Math</p>	<p>Principal, Counselor, Classroom Teacher</p>		<p>Aug-May</p>	<p>STAAR 2017 data</p> <p>PDAS</p> <p>STAAR 2017 data</p> <p>Campus based assessment data</p>
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