

S&S ELEMENTARY SCHOOL

Campus Improvement Plan

School-Wide Title 1 Plan

2015-2016



S&S CISD MISSION STATEMENT

**ALL STUDENTS WILL HAVE A POSITIVE LEARNING ENVIRONMENT THAT IS FAVORABLE TO DEVELOPING
THE SKILLS FOR SUCCESS TODAY AND TOMORROW.**

(REVISED: OCTOBER 2015)

2015-2016 Campus Educational Improvement Plan S & S Elementary School

This plan has been developed through the collaborative efforts of campus stakeholders and will be monitored periodically for effectiveness according to a schedule and system established by the campus Site-Based Management Team.

MEMBERS OF CAMPUS LEADERSHIP TEAM

Jenna Frye, Principal

Linda Johnson, Kindergarten Teacher

Erin Schnitker, 1st Grade Teacher

Lindsey Blevins, 2nd Grade Teacher

Ashley Achimon, 3rd Grade Teacher

Patsy Breedlove, 4th Grade Teacher

Christina Ragsdale, 5th Grade Teacher

Lisa Kusch, Reading Specialist

Bambi Pelzel, Counselor

Comprehensive Needs Assessment Summary

School Year: 2015-2016

Data Sources Reviewed:			
<ul style="list-style-type: none"> • TAPR , TPRI, ITBS, Campus data analyses of local assessments w/ AWARE • PEIMS attendance, discipline • Parent Surveys, Teacher surveys 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What were the priorities for the campus, including how federal & state program funds will be used?
Demographics	Enrollment has increased Increased identification of students needing assistance	Continue to seek variety in teacher demographics	Continue to work on identifying students in danger of not meeting grade-level targets
Student Achievement	Intervention programs Materials for tutoring	Improved writing and inferencing skills in reading and science	Increase instructional time Increased time for tutorials and academic interventions
School Culture & Climate	Welcoming and nurturing campus Safety plan	PA system Establish student leadership team	PA system Marquee/sign for front of school
Staff Quality / Professional Development	100% Highly Qualified	ESL training GT certification (30 hours)	Additional ESL training
Curriculum & Instruction, Assessment	Use & assessment of data Reading Specialist Technology resources	Curriculum teams meet to ensure students are meeting grade-level targets (vertical and horizontal teams)	Additional training on data disaggregation
Family & Community Involvement	Community volunteer reading program	Increase number of Spanish speaking parent volunteers	Increase parent and community tutors
School Context & Organization	Daily enrichment classes Small class sizes Fine arts class	More individual instruction time	Increase instructional time

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Performance Indicator / Objective: to provide instruction that will result in all student testing populations meeting or exceeding state and NCLB standards with a 10% improvement in performance for all populations in math and science and all subgroups that are not at or above 90% meeting passing standards on STAAR testing.

Summative Evaluation / Evidence of Completion: 2016 STAAR scores will meet or exceed state standards for Met Standard campus in all measurable groups.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Implement utilization of TEKS objective assessments in core subjects.	9	Classroom teachers, Counselor, Principal	Testing materials, Scheduling	Each nine weeks Aug-May	Eduphoria, Data tracking %
Mainstream Special Education students into regular ed. classrooms as appropriate	2	Classroom teachers, Sped department	Co-op personnel, FTE teachers	As needed throughout 2015-2016	ARD IEP
Provide professional development for implementing Saxon Math in grades K-5	2, 4	Classroom teachers, Dir. Student Servs., Principal	TII -\$2,800	August 2015	
Implement Saxon Phonics in grades K-3	2	Classroom teachers, Principal	T1- \$11,457.94	Aug-May	Saxon Phonics Assessments
Continue to utilize the science lab at all grade levels to address all skill TEKS	2	Classroom teachers, Science committee	Science budget	Weekly	Lab sign-in sheets

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Continue membership with Grayson County Special Ed Co-op, SSA	3, 4, 5	Superintendent	T1 NCLB	Aug - May	ARD documentation,
Attend local and state conferences dealing with specific needs of all students	4	Classroom teachers, Principal	Title II	Aug - May	Registration information, Summary from attendees
Continue use of Reading Counts incentives each nine weeks. Begin transition to Accelerated Reader	2, 9	Classroom teachers, Counselor, Principal	Projector, DVD, Schedule, Licensing, Popcorn	Each nine weeks	Reading Counts Management Suite
Have a minimum of 4 awards assemblies during the school year for academic recognition	6	Principal, Counselor, Classroom teachers	199 - \$500	End of each nine week grading period	Honor Roll lists kept on file Schedule of assemblies

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Provide experiences for students to learn new concepts and expand ideas through field trips to extend lessons	2, 8	Principal, Counselor, Classroom teachers	Transportation - \$60.00 per trip, 5 th Grade: \$5,000 (Activity fund) 4 th Grade: \$900 (Activity fund)	Fall and spring semesters	Transportation log, Lesson plans
Provide tutoring and enrichment activities to students; Kindergarten - 5 th grade	2, 8, 9	Principal, Counselor, Classroom teachers, Auxiliary staff	199 - \$1200, Materials for enrichment & tutoring	Daily	2016 STAAR data, post test data, ITBS, TPRI
Utilize Reading Counts, TPRI, Education Galaxy, & Headsprout as tools to assess student growth & increase reading comprehension abilities	8, 9	T1 Reading teacher, Principal, Counselor, Classroom teachers	T1 -FTE: \$43,560, T1- aide: \$18,770 199 - \$12,805 supplies	Aug - May	Program management system reports of student growth & usage

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Continue to offer diversified & up to date programs	2	Classroom teachers, Principal, Technology Dir.	CNA,	Aug - May	Teacher surveys, Lesson plans
Provide technology and assistance to all faculty in Gradebook, TRS, TxEIS, Eduphoria	3	Principal, Technology Dir, Dir. Student Servs.		Aug - May	Teacher surveys, Lesson plans
Teachers will utilize technology to enhance lessons with additional tech resources in lessons	2,	Classroom teachers, Principal		Daily	Lesson plans
Implement technology based instruction at all levels.	2	Classroom teachers, Principal		Weekly	Lesson plans

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Provide supplemental materials and equipment for students who are below grade level in reading and math	2, 9	All teachers, Principal, Counselor	404- TPRI, 199 - Accelerated Math, A-Z, Headsprout, - T1 - \$2,769.40 Education Galaxy, Reading Counts, Enrichment period	Each nine weeks	EIT records STAAR data – 2015 ITBS TPRI testing
Hire personnel to work with students who need additional assistance meeting grade level expectations	3, 5	Grayson Count Spec. Ed Co-op, Spec. Ed Dept	Principal	Aug - May	ARD documentation, Schedule of ARDs
Attend staff development on methodology in core subjects.	4	Classroom teachers, Principal	Title II & Local funds	Aug - May	Certificates of attendance Lesson plans

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Goal 2: *S&S CISD will establish safe, disciplined, drug-free education environments that foster the development of good character and citizenship.*

Performance Indicator / Objective: Decrease PEIMS reportable offenses.

Summative Evaluation / Evidence of Completion: The number of reportable PEIMS offenses will decrease by 25% per year.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Involve students & teachers in Drug Awareness week activities to promote safety.	6, 7	Counselor, Principal, Leadership teams	Local funds, PTO	Aug - May	Schedule of events
Counselor will present regular guidance lessons in classrooms to promote citizenship and good behavior choices.		Counselor		Aug-May	Schedule kept by counselor, Surveys
Teachers will communicate regularly with parents to inform them of positive and negative behavior issues in classrooms.	6	Classroom teachers, Counselor, Principal	Telephone Contact logs	Aug - May	Contact log kept by all teachers
Teachers will serve on Discipline and Safety teams to create and implement school-wide procedures.	7	Classroom teachers, Counselor, Principal	Agendas, Meeting minutes	Aug - May	Surveys, Discipline records, Evaluations

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Goal 3: *S&S Consolidated ISD will optimize the use of available fiscal resources to support educational programs and facilities.*

Performance Indicator / Objective: Develop a list of campus improvement needs to be address by priority and completed by the end of the second semester.

Summative Evaluation / Evidence of Completion: Completed project list with master plan.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Teachers will do CNA at the end of the year to identify needed materials and replenishment of consumable instructional items.	1, 7	Classroom teachers, Principal	Budget, Spreadsheet	March 2016	Final budget and materials list
Campus Leadership Team will do CNA at the end of the year for immediate, 1-year, & 3-year fiscal needs specific to facilities & instructional programs	1, 7, 10	Campus Teams, Principal	Budget, Spreadsheet	April 2016	Final budget & prioritized needs list
Rekey all locks to a master lock system		Maintenance Dir., Principal, Superintendent	Local funds	TBD	Master Key system installed

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Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Assess & consider alternatives to campus PA system.	5	Maintenance Dir., Principal, Superintendent	Local funds	Evaluation throughout 2015-2016	Plan of action by May 2015

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Goal 4: *S&S Consolidated ISD will engage in timely and effective communication among parents, community, and staff.*

Performance Indicator / Objective: Increase the number of parent contacts by 20% and increase the number of parents attending campus functions & meetings by 20% in 2015-2016.

Summative Evaluation / Evidence of Completion: Documents will be collected monthly to assess parent communications and number of volunteers and visitors to campus.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Distribute a bi-monthly newsletter detailing events at the campus and highlighting major assemblies & projects. Post link to newsletter on school webpage.	6	Principal	199 - \$300 Paper, copy supplies, postage	Thursdays throughout the year & once before school starts	Copies of newsletters
Allow parents access to student grades & attendance online through Parent Portal	6, 9	Classroom teachers, Principal	199 - \$300 paper, copy supplies	Aug - May	List of parents who have portal id's & log data.
Distribute reports of student progress at least every six weeks.	6	Classroom teachers, Principal	TxEIS	Every 3 weeks	Copies of progress reports, Weekly grade summaries
Promote campus events & community groups including scouting, sports, & civic organization on the district web site and Facebook page.	6	Principal Activity sponsors	199 - \$3,000	Bi-monthly update of newsletter & calendar as event occur	District website & Facebook page will reflect ES events & activities.

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Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Provide facilities for Scouts and YSA for events throughout the year.	6	Principal, Maintenance Dir., Event sponsors	199 - \$500 utilities	Events scheduled Aug -May	Activities included on calendar & in district correspondence

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Goal 5: *S&S Consolidated ISD will provide technology that crosses all areas and all disciplines in the district and assures necessary support for administrative and instructional functions.*

Performance Indicator / Objective: Increase training and support for technology for teachers by 20% in the current school year.

Summative Evaluation / Evidence of Completion: Documents collected monthly to monitor technology usage and training sessions attended.

Strategies / Activities	Title I Schoolwide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Teachers will utilize technology to enhance instruction.	2	Principal, Technology Dir.	199 - \$6,000 tech supplies & repairs	Weekly	Lesson plans; Classroom observations
Provide technology for teachers to create IEPs using the Class program software	7	Grayson County Spec Ed Co-op, Spec Ed. Dept.	TxEIS	Aug - May	ARD records
Update technology as necessary		Technology Dir., Principal	Local funds	4-year upgrade on PCs; As needed for consumable items	Budget will reflect expenditures

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Goal 6: *S&S Consolidated ISD will serve diverse populations to provide opportunities for success.*

Performance Indicator / Objective: Provide programs to diverse populations of the campus to increase student achievement by 20%.

Summative Evaluation / Evidence of Completion: Documents including but not limited to ARD minutes, Student Assessment Team meetings, LPAC minutes, 504 Committee meetings minutes, RtI meeting minutes and informal program evaluation tools will be collected on a yearly basis.

Strategies / Activities	Title I School-wide Component #	Staff Responsible	Resources: Fiscal/Human	Timeline	Formative Measure & Date
Provide G/T training for teachers to teach G/T classes within the self-contained classrooms.	2, 3	Principal, G/T Coordinator Classroom teachers	Training for staff	Weekly G/T lesson plans plus one G/T enrichment trip.	Lesson plans, Itinerary for trip to Dallas Museum of Art
Provide full day pre-Kindergarten to all eligible 4-year old students and employee children.	2, 3, 7	Superintendent, Principal, PK teachers	T1- 1 FTE - \$43,560 T1 - 1 aide - \$18,770	Aug - May	Budget & Schedule

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