

# 2013-14 Texas Academic Performance Report

District Name: **S AND S CISD**

Campus Name: **S AND S CONS EL**

Campus Number: **091914101**

2014 Accountability Rating: **Improvement Required**

District Name: S AND S CISD  
 Campus Name: S AND S CONS EL  
 Campus Number: 091914101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 366  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	78%	<b>78%</b>	-	*	80%	-	-	-	*	64%	75%	*
	2013	81%	96%	<b>96%</b>	-	*	96%	-	-	-	*	100%	94%	*
Mathematics	2014	71%	73%	<b>73%</b>	-	*	76%	-	-	-	*	55%	66%	*
	2013	70%	85%	<b>85%</b>	-	*	83%	-	-	-	*	*	81%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	86%	<b>86%</b>	-	*	84%	-	-	-	*	*	88%	*
	2013	72%	93%	<b>93%</b>	-	*	92%	-	-	-	*	*	91%	*
Mathematics	2014	71%	73%	<b>73%</b>	-	*	73%	-	-	-	*	*	67%	*
	2013	69%	93%	<b>93%</b>	-	*	94%	-	-	-	*	*	91%	*
Writing	2014	73%	86%	<b>86%</b>	-	*	84%	-	-	-	*	*	82%	*
	2013	70%	93%	<b>93%</b>	-	*	97%	-	-	-	*	*	91%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	98%	<b>98%</b>	-	100%	97%	-	-	-	*	*	96%	*
	2013	87%	89%	<b>89%</b>	*	*	87%	*	-	-	*	83%	86%	*
Mathematics	2014	88%	91%	<b>91%</b>	-	83%	92%	-	-	-	*	*	83%	*
	2013	88%	82%	<b>82%</b>	*	*	83%	*	-	-	*	*	83%	*
Science	2014	74%	87%	<b>87%</b>	-	*	90%	-	-	-	*	*	79%	*
	2013	73%	61%	<b>61%</b>	*	*	60%	*	-	-	*	*	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	80%	<b>83%</b>	-	90%	84%	-	-	-	64%	58%	79%	84%
	2013	77%	80%	<b>86%</b>	*	89%	86%	*	-	-	76%	78%	84%	58%
Reading	2014	76%	81%	<b>86%</b>	-	100%	87%	-	-	-	67%	61%	85%	100%
	2013	80%	87%	<b>93%</b>	*	100%	91%	*	-	-	100%	93%	90%	*
Mathematics	2014	78%	78%	<b>78%</b>	-	91%	79%	-	-	-	*	56%	70%	86%
	2013	79%	80%	<b>86%</b>	*	90%	86%	*	-	-	75%	64%	84%	*

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2014	72%	79%	86%	-	*	84%	-	-	-	*	*	82%	*
	2013	63%	62%	93%	-	*	97%	-	-	-	*	*	91%	*
Science	2014	78%	87%	87%	-	*	90%	-	-	-	*	*	79%	*
	2013	82%	81%	61%	*	*	60%	*	-	-	*	*	62%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	41%	37%	-	*	37%	-	-	-	*	*	30%	*
Reading	2014	45%	48%	45%	-	*	46%	-	-	-	*	31%	37%	*
Mathematics	2014	39%	35%	38%	-	*	39%	-	-	-	*	*	33%	*
Writing	2014	35%	37%	46%	-	*	45%	-	-	-	*	*	33%	*
Science	2014	43%	53%	44%	-	*	44%	-	-	-	*	*	42%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	16%	-	21%	16%	-	-	-	*	*	12%	*
Reading	2014	15%	13%	19%	-	*	19%	-	-	-	*	*	12%	*
Mathematics	2014	17%	11%	16%	-	*	15%	-	-	-	*	*	13%	*
Writing	2014	8%	9%	14%	-	*	16%	-	-	-	*	*	*	*
Science	2014	14%	17%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	59%	53%	-	*	54%	-	-	-	*	*	47%	*
	2013	62%	59%	64%	*	100%	63%	*	-	-	*	*	n/a	-
Mathematics	2014	60%	59%	44%	-	*	45%	-	-	-	*	*	*	*
	2013	59%	46%	61%	*	*	60%	*	-	-	*	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	14%	-	*	15%	-	-	-	*	*	10%	*
	2013	15%	11%	17%	*	40%	16%	*	-	-	*	*	n/a	-
Mathematics	2014	18%	11%	10%	-	*	11%	-	-	-	*	*	*	*
	2013	16%	7%	21%	*	*	20%	*	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	49%	100%	-	-	100%	-	-	-	-	*	*	-
	2013	43%	49%	72%	-	*	69%	-	-	-	*	*	67%	*
Mathematics	2014	46%	41%	50%	-	*	50%	-	-	-	-	*	*	*
	2013	46%	38%	50%	-	*	53%	-	-	-	*	*	50%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	89%	89%	-	*	95%	-	-	-	*	*	83%	*
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	11%	11%	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2014	86%	98%	98%	-	100%	97%	-	-	-	*	*	96%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	*	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	64%	64%	-	*	67%	-	-	-	*	*	54%	*
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	36%	36%	-	*	33%	-	-	-	*	*	46%	*
<b>STAAR Cumulative Met Standard</b>													
2014	88%	91%	91%	-	*	92%	-	-	-	*	*	83%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	*	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 366  
 Grade Span: PK - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	80%	83%	-	-	-	-	84%	84%	-	-	84%	84%
	2013	77%	80%	86%	-	-	-	-	58%	58%	-	-	58%	58%
Reading	2014	76%	81%	86%	-	-	-	-	100%	100%	-	-	100%	100%
	2013	80%	87%	93%	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	78%	78%	-	-	-	-	86%	86%	-	-	86%	86%
	2013	79%	80%	86%	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	79%	86%	-	-	-	-	*	*	-	-	*	*
	2013	63%	62%	93%	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	87%	87%	-	-	-	-	*	*	-	-	*	*
	2013	82%	81%	61%	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	41%	37%	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	48%	45%	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	35%	38%	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	37%	46%	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	53%	44%	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	16%	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	13%	19%	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	11%	16%	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	14%	-	-	-	-	*	*	-	-	*	*

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 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Science	2014	14%	17%	*	-	-	-	-	*	*	-	-	*	*	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	59%	53%	-	-	-	-	*	*	-	-	*	*	
Mathematics	2014	60%	59%	44%	-	-	-	-	*	*	-	-	*	*	
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	14%	-	-	-	-	*	*	-	-	*	*	
Mathematics	2014	18%	11%	10%	-	-	-	-	*	*	-	-	*	*	
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	49%	100%	-	-	-	-	-	-	-	-	-	-	
	2013	43%	49%	72%	-	-	-	-	*	*	-	-	*	*	
Mathematics	2014	46%	41%	50%	-	-	-	-	*	*	-	-	*	*	
	2013	46%	38%	50%	-	-	-	-	*	*	-	-	*	*	

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	100%	96%	-	-	-	100%	93%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	-	0%	4%	-	-	-	0%	7%	5%	0%
Other Exclusions	2%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	50%	82%	92%	*	-	-	100%	84%	88%	67%
Not Included in Accountability													
Mobile	4%	6%	9%	50%	18%	8%	*	-	-	0%	16%	12%	33%
Other Exclusions	3%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.2%	<b>96.3%</b>	*	96.6%	96.4%	*	*	-	95.7%	93.2%	95.8%	96.8%
2011-12	95.9%	97.0%	<b>96.8%</b>	*	97.7%	96.8%	*	*	-	96.3%	95.2%	96.4%	98.1%

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District Name: S AND S CISD  
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Total Students: 366  
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	366	100.0%	870	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	17	4.6%	2.0%	4.4%
Kindergarten	56	15.3%	6.4%	7.6%
Grade 1	64	17.5%	7.4%	8.0%
Grade 2	64	17.5%	7.4%	7.7%
Grade 3	59	16.1%	6.8%	7.6%
Grade 4	56	15.3%	6.4%	7.5%
Grade 5	50	13.7%	5.7%	7.5%
Grade 6	0	0.0%	7.5%	7.3%
Grade 7	0	0.0%	9.4%	7.5%
Grade 8	0	0.0%	8.6%	7.4%
Grade 9	0	0.0%	6.7%	7.9%
Grade 10	0	0.0%	10.0%	7.1%
Grade 11	0	0.0%	7.9%	6.4%
Grade 12	0	0.0%	7.8%	5.9%
Ethnic Distribution:				
African American	2	0.5%	0.6%	12.7%
Hispanic	27	7.4%	7.7%	51.8%
White	321	87.7%	85.7%	29.4%
American Indian	1	0.3%	1.7%	0.4%
Asian	0	0.0%	0.0%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	4.1%	4.3%	1.9%
Economically Disadvantaged	215	58.7%	50.7%	60.2%
Non-Educationally Disadvantaged	151	41.3%	49.3%	39.8%
English Language Learners (ELL)	18	4.9%	2.9%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.6%	1.6%
At-Risk	58	15.8%	25.3%	49.9%
Mobility (2012-2013)	55	18.3%	14.4%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.9%	5.9%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	20.0%	20.0%	8.3%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	4.0%
Grade 3	2.0%	2.0%	2.2%	0.0%	0.0%	1.8%
Grade 4	2.3%	2.3%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.0%	0.8%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.1%	-	12.5%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	19.4
Grade 1	20.2	20.2	19.5
Grade 2	16.0	16.0	19.3
Grade 3	18.3	18.3	19.3
Grade 4	18.4	18.4	19.3
Grade 5	16.3	16.3	21.2
Grade 6	-	20.5	20.6
Secondary:			
English/Language Arts	-	11.4	17.4
Foreign Languages	-	13.8	18.9
Mathematics	-	14.5	18.1
Science	-	15.1	19.1
Social Studies	-	14.2	19.6

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.2	100.0%	100.0%	100.0%
Professional Staff:	27.2	87.2%	64.7%	64.2%
Teachers	23.9	76.5%	51.7%	51.0%
Professional Support	2.3	7.5%	8.2%	9.3%
Campus Administration (School Leadership)	1.0	3.2%	3.0%	2.9%
Educational Aides:	4.0	12.8%	7.6%	9.4%
Total Minority Staff:	0.0	0.0%	1.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	0.0	0.0%	0.0%	25.2%
White	23.9	100.0%	98.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	0.0	0.0%	31.7%	23.3%
Females	23.9	100.0%	68.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	11.4%	8.3%
1-5 Years Experience	3.0	12.6%	21.4%	25.3%
6-10 Years Experience	6.0	25.1%	17.9%	22.8%
11-20 Years Experience	5.9	24.6%	23.2%	27.0%
Over 20 Years Experience	8.0	33.5%	26.0%	16.5%
Number of Students per Teacher	15.3	n/a	14.3	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	15.0	13.1	11.2
Average Years Experience of Teachers with District:	9.5	6.7	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,800	\$41,853	\$43,480
1-5 Years Experience	\$32,377	\$33,784	\$45,379
6-10 Years Experience	\$38,577	\$38,754	\$47,855
11-20 Years Experience	\$43,084	\$46,015	\$51,493
Over 20 Years Experience	\$53,544	\$53,083	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,848	\$43,455	\$49,692
Professional Support	\$48,544	\$53,942	\$58,551
Campus Administration (School Leadership)	\$67,530	\$65,587	\$72,764
Instructional Staff Percent:	n/a	57.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: S AND S CISD  
 Campus Name: S AND S CONS EL  
 Campus Number: 091914101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 366  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	17	4.6%	2.8%	17.1%
Career & Technical Education	0	0.0%	28.4%	22.2%
Gifted & Talented Education	6	1.6%	3.1%	7.6%
Special Education	25	6.8%	8.5%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	6.1%	4.2%
Compensatory Education	4.5	18.7%	8.0%	3.0%
Gifted & Talented Education	0.0	0.2%	1.0%	1.9%
Regular Education	18.3	76.9%	72.6%	72.7%
Special Education	1.0	4.2%	7.5%	9.1%
Other	0.0	0.0%	4.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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